Explore themes and ideas in Islamic art through objects from the Wallace Collection armouries. Information about individual objects is provided alongside suggested cross-curricular research areas for students, and detailed instructions on how to create decorative motifs and repeating designs.

Resources for each theme include:

- High-resolution images and details of the artworks
- Introductory questions to ask
- Suggested art and cross-curricular activities
- An editable presentation

This resource has been created by artist Shaheen Kasmani with the Wallace Collection Learning team.
ISLAMIC PATTERNS
TEACHING RESOURCES

CURRICULUM LINKS

KS3 Art & Design
• Evaluate and analyse creative works using the language of art, craft and design.
• Learn about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.

GCSE Art and Design (AQA)
• The way sources inspire the development of ideas relevant to 3D design including how sources relate to historical, contemporary, cultural, social, environmental and creative contexts.
• The ways in which meanings, ideas and intentions relevant to 3D design can be communicated include the use of:
  • figurative and non-figurative representation
  • stylisation
  • simplification
  • exaggeration
  • the relationship between form and surface embellishment
  • constructional considerations
  • imaginative interpretation

KS3 Mathematics - Geometry and Measures
• Draw and measure line segments and angles in geometric figures, including interpreting scale drawings.
• Derive and use the standard ruler and compass constructions.
• Describe, sketch and draw using conventional terms and notations: points, lines, parallel lines, perpendicular lines, right angles, regular polygons, and other polygons that are reflectively and rotationally symmetric.

KS3 History
• One study of a significant society or issue in world history and its interconnections with other world developments for example, Mughal India 1526-1857.